



## Conversations About Transition: *Who Will I Become?* November 17, 2020

**Panelists:** Leslie Thatcher of Thatcher Education and Director of College Success@Perkins; Angelique McGrue, Special Education Coordinator and part of YouthBuild; Andrew Selby, Team Lead, Bridges from School to Work, Marriott Foundation; and Eileen Brody-Burke from Massachusetts Rehabilitation Commission.

# **Schools for Children's Mission**

Schools for Children meets the unique learning needs of students through its schools and programs that value and respect each individual and implement effective approaches for them to learn, grow and achieve.

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## **Our Schools and Programs**

Dearborn Academy, Lesley Ellis School,  
Seaport Academy, Dearborn STEP Program,  
Winn Brook Extended Learning (WBExL)

# Readiness Skills

- Self-advocacy/self-determination skills
- Technology skills
- Orientation and mobility skills
- Academic skills
- Executive functioning skills
- Independent living skills
- Residential living skills
- Vocational skills
- Social and emotional skills



# Academic Readiness

- I advocate for and secure academic accommodations and material access to meet my individual needs, in a timely fashion, independently.
- I am used to managing between 10 and 15 hours of homework at minimum, independently, per week.
- I can utilize study skills and strategies for test taking of all formats.
- I can independently research appropriate post-secondary programs including college to meet my future educational goals.
- I can identify the most effective reading media for me, for a range of academic tasks, including reading textbooks, articles, online materials and visually based materials including graphs, charts, pictures and other visual material.
- I can effectively read college-level materials, and take notes efficiently, using my preferred reading and writing media, up to 100-150 pages per week.
- I produce academic materials that demonstrate strong writing skills, excellent grammar and meet the requirements of college level writing and formatting.
- I can objectively analyze and evaluate complex subjects, concepts and situations.
- I arrive to class on time, prepared with appropriate tools, including technology. I am consistent in on-time assignment completion.

# ▶ Your Hope and Resiliency Muscles



# Transition Conversations, Sessions 2 & 3

Session 2: College Bound with Challenges;  
Thurs., Dec. 3, 2020, 7-8 p.m. EST  
[bit.ly/SFCTransitionSeriesCollege](https://bit.ly/SFCTransitionSeriesCollege)

Session Three: Learning & Doing: When  
College Isn't Your First Next Step; Tues., Jan.  
12, 2021, 7-8 p.m. EST  
[bit.ly/SFCTransitionSeriesCareer](https://bit.ly/SFCTransitionSeriesCareer)

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